Missouri S&T A-TEAM (Alcohol-Talk, Educate, & Advocate for Miners) promotes a healthy and safe environment by engaging with campus and community partners to prevent and reduce high-risk drinking and other problematic behaviors. A-TEAM builds awareness and encourages action by providing knowledge and resources to foster responsible and educated choices.

Missouri S&T’s strategic plan focuses on three priority areas. Strategies are aligned with a comprehensive approach of environmental management. Activities are guided by MACHB (Missouri Assessment of College Health Behavior) data. This approach is grounded in a social ecological framework, which recognizes that health-related behaviors are affected through multiple levels of influence: intrapersonal (individual), interpersonal (group) processes, institutional factors, community factors and public policy.

**Priority 1:** Provide health education to foster educated and responsible choices.

**Priority 2:** Promote a healthy and safe living and learning environment.

**Priority 3:** Support a culture of prevention and intervention.
Benchmark Data: MACHB 2017, n=558

- 21% of S&T students were unsure if the university had a drug/alcohol program while 15% felt the campus was not concerned about alcohol and drug use. 34% of Missouri S&T students believe campus alcohol policies are not consistently enforced.
- 72% of S&T students report typically consuming alcohol at social gatherings (off-campus), 35% report typically consuming in fraternity or sorority houses, and 52% report typically consuming where they live.
- 35% of S&T students have engaged in high-risk drinking in the past 2 weeks.
- 44% of S&T students Under 21 obtain their alcohol from an over 21 friend.

Behavioral objectives: MACHB 2017

- Increase protective strategies utilized by S&T students when they choose to drink (measured by increasing the average percentage (40.8%) of students who report usually/always using one or more protective strategies) {5% to 42.8%}

Terms:
- A-TEAM – Alcohol, Talk, Educate, and Advocate for Miners
- BASICS – Brief Alcohol Screening and Intervention for College Students
- CASICS – Cannabis Screening and Intervention for College Students
- CDSW – Counseling, Disability Support, and Student Wellness
- CPE – Certified Peer Educator
- DOS – Dean of Students Office
- GAMMA – Greeks Advocating for the Mature Management of Alcohol
- IEDI – Institutional Equity, Diversity, and Inclusion Office
- JP – Joe’s PEERS
- MACHB – Missouri Assessment of College Health Behavior (formerly Missouri College Health Behavior Survey)
- PIP – Partners in Prevention
- PWE – Peer Wellness Educator
- RSO – Recognized Student Organization
- SMART – State of Missouri Alcohol Responsibility Training
- START – Student Alcohol Responsibility Training
• Provide health education to foster educated and responsible choices.
  - Provide trainings (in-service, attendance at conferences and the Bacchus Network CPE) and team-building activities.
  - Provide quality wellness, risk management, and prevention programs to various student populations.
  - Provide prevention messaging and technical assistance for social norms to campus partners.
  - Encourage all incoming students to complete the eCHECKUP TO GO and expand efforts to increase participation amongst all students.
  - Promote and provide BASICS and CASICS to students as a voluntary service and a disciplinary sanction.
  - Explore implementation of the START (Student Alcohol Responsibility Training) program for Recognized Student Organizations Risk Management Training.
  - Utilize College AIM to explore empirically supported alcohol education programs for students (i.e. Alcohol Edu)
  - Complete an alcohol risk management audit with Greek Life to reduce duplication of efforts and streamline trainings.
  - Encourage participation in the MACHB.

• Promote a healthy and safe living and learning environment.
  - Provide alcohol and other drug (AOD) awareness programming that incorporates consistent messaging.
  - Promote awareness of and participation in SMART, CHEERS, and Drive Safe/Drive Smart.
  - Develop and implement targeted social norm campaigns to address student misperception.
  - Promote and fund student planned late-night, alcohol-free events.
  - Ensure alcohol policies and Standard of Conduct are disseminated to the campus community.
  - Provide screenings for students that include proper referral to campus and community resources. (i.e. SHS, M4R)

• Support a culture of prevention and intervention.
  - Maintain a bystander intervention training program (STEP UP!).
  - Educate gatekeepers (faculty, staff, administration, Greek chapter/alumni advisors, student org. advisors) about their roles in alcohol prevention and provide information about campus resources and policies.
  - Increase engagement with off-campus entities (e.g. properties, bars, Prevention Consultants) in order to provide resources to reduce high risk alcohol use.
  - Support campus and community police departments by providing resources.
  - Maintain department, organization and agency involvement in the campus coalition through monthly meetings, subcommittee meetings, PIP meetings, and training opportunities.
  - Continue to engage campus (Athletics, Greek, International, etc.) and community organizations to expand coalition efforts.
  - Conduct a biennial review of our campus alcohol program and policy.
  - Distribute coalition strategic plan to stakeholders.
  - Track data for alcohol-related incidents and follow trends.
  - Promote and distribute informational briefs developed by PIP.
  - Explore opportunities for collaboration within the athletic community.

Revised: 24-Oct-17
Priority 1: Provide health education to foster educated and responsible choices.

Activity 1.1: Provide trainings (in-service, attendance at conferences and the Bacchus Network CPE) and team-building activities.

Activity 1.2: Provide quality wellness, risk management, and prevention programs to various student populations.
Partners: JP, GAMMA

Activity 1.3: Provide prevention messaging and technical assistance for social norms to campus partners.
Partners: Res Life, GAMMA

Activity 1.4: Encourage all incoming students to complete the eCHECKUP TO GO and expand efforts to increase participation amongst all students.
Partners: DOS

Activity 1.5: Promote and provide BASICS and CASICS to students as a voluntary service and a disciplinary sanction.
Partners: DOS, Res Life

Activity 1.6: Explore implementation of the START (Student Alcohol Responsibility Training) program for Recognized Student Organizations risk management training.
Partners: Student Life

Activity 1.7: Utilize College AIM to explore empirically supported alcohol education program for students. (i.e. Alcohol Edu)
Partners: Student Wellness, DOS

Activity 1.8: Complete an alcohol risk management audit with Greek Life to reduce duplication and streamline trainings.
Partners: Student Life, GAMMA

Activity 1.9: Encourage participation in the MACHB.
Partners: PIP, coalition members
Priority 2: Promote a healthy and safe living and learning environment

Activity 2.1: Provide alcohol and other drug (AOD) awareness programming that incorporates consistent messaging.
Partners: JP, Res Life, Athletics, CDSW

Activity 2.2: Promote awareness of and participation in SMART, CHEERS, and Drive Safe/Drive Smart.
Partners: JP, GAMMA

Activity 2.3: Develop and implement targeted social norm campaigns to address student misperception.
Partners: JP, Res Life, Athletics, CDSW

Activity 2.4: Promote and fund student planned late-night, alcohol-free events.
Partners: Prevention Consultants of Missouri, PIP

Activity 2.5: Ensure alcohol policies and Standard of Conduct are disseminated to the campus community.
Partners: DOS, Registrar, Student Life

Activity 2.6: Provide screenings for students that include proper referral to campus and community resources. (i.e. SHS, M4R)
Partners: Counseling (CDSW), Student Health Services
Priority 3: Support a culture of prevention and intervention.

_Bystander or Title IX, faculty/staff training, community programs, saturation funding, PIP, off campus housing, etc._

Activity 3.1: Maintain a bystander intervention training program (STEP UP!).
Partners: STEP UP! Committee, IEDI

Activity 3.2: Educate gatekeepers (faculty, staff, administration, Greek chapter/Alumni advisors, and student org. advisors) about their roles in alcohol prevention and provide information about campus resources and policies.
Partners: Student Life, GAMMA

Activity 3.3: Increase engagement with off-campus entities (i.e. properties, bars, Prevention Consultants) in order to provide resources to reduce high risk alcohol use.

Activity 3.4: Support campus and community police departments by providing resources.
Partners: University and Community Police

Activity 3.5: Maintain department, organization and agency involvement in the campus coalition through monthly meetings, subcommittee meetings, PIP meetings, and training opportunities.

Activity 3.6: Continue to engage campus (Athletics, Greek, International, etc.) and community organizations to expand coalition efforts.

Activity 3.7: Conduct a biennial review of our campus alcohol program and policy.

Activity 3.8: Distribute coalition strategic plan to stakeholders.
Partners: DOS

Activity 3.9: Track data for alcohol-related incidents and follow trends.
Partners: DOS

Activity 3.10: Promote and distribute informational briefs developed by PIP.
Partners: PIP
Appendix A:

AOD SWOT/C Analysis

Overall discussion of institutional, divisional, departmental/office and program level strengths related to policies

- Foundation
- Part of a larger System
- Connected with HR
- Streamlining
- Awareness of Policies
- Addressing
- Education and Response

Overall discussion of institutional, divisional, departmental/office and program level weaknesses related to policies

- Res life policy education
- Outdated in HR
- Confusing
- Communication with UM system
- No alcohol amnesty

Overall discussion of institutional, divisional, departmental/office and program level opportunities related to policies

- Streamline for our institution
- Met with HR possible changes
- Make changes user friendly – add clarification for res life
- Res life made own policies

Overall discussion of institutional, divisional, departmental/office and program level threats/challenges related to policies

- Advising educators
- Complex process to implement new policy
- Reorganization coming to campus
- Little influence
- Budget reduction

Overall discussion of institutional, divisional, departmental/office and program level strengths related to programs/interventions

- Staff development
- Solid Marketing tools
- Utilize PEER approach
- Increased community involvement
- BASICS & social normative – science
- Res life curriculum
- Case Management, trained counseling

Overall discussion of institutional, divisional, departmental/office and program level weaknesses related to programs/interventions

- SILO
- Awareness of programs
- Programming out of Student Wellness not prevention based
- MACHB data/perceptions hard to bring into clarification
- Sanctions/Trends – difficult to know work load for BASICS and intervention points around campus
- Infuse A-TEAM mission

Overall discussion of institutional, divisional, departmental/office and program level opportunities related to programs/interventions

- Collaboration with Res Life curriculum
- OVW grant (outreach)- IEDI have a better presence
- Week
- Hall Government Collaborations
- PIP Emphasis
• Risk management audit
• PIP money
• Online screenings

Overall discussion of institutional, divisional, departmental/office and program level threats/challenges related to programs/interventions

• What is effective programming
• Balance programming, funding and goals
• Lack of visibility
• Staff Changes (including admin)